



Gatehouse School

Headteacher's Vision Statement

August 2007

Introduction:

It is important that, for any organisation, there is a **sense of purpose** – a clear vision – that establishes the direction and the aims to which the organisation is subscribing.

In school, the desire to improve is supported by a variety of mechanisms – school development planning, self- and school-evaluation and review, and standards and quality procedures. Probably, however, scrutiny and reporting by HMIE are the criteria through which greatest focus is drawn upon the school as an organisation, and by which judgements can be made.

A systematic examination of findings by HMIE in schools throughout Scotland, and the procedures used by HMIE to investigate and report upon the progress of school education, together with the mechanisms outlined above, throw down the gauntlet for continuing school improvement.

That challenge has to be met with a clear **vision**.

There is a **timescale** to this vision – systems and procedures must be in place by **June 2010**.

My **Vision Statement** is that by June 2010 this school is setting **levels of excellence** and, where possible, is **sector-leading**, in:

- its impact on all learners, the staff and the community,
- the delivery of the curriculum through
 - effective learning, teaching and assessment,
 - meticulous attention to the needs of the pupils,
 - high expectations and promotion of achievement,
 - vigorous attention to equality and fairness,
 - effective and valued partnerships with learners and parents,
 - a caring environment,
 - appropriate attention to children's emotional, physical and emotional needs, and
 - focused improvement through self-evaluation,
- the attention to policy development and planning,
- the management and support of all staff, and
- the effective involvement with, and use of, partnerships and resources.

Howard T McLean
August 2007