

| | | | |
|---|-------------------------------|---|--|
| Gatehouse School - A Curriculum for Excellence | Expressive Arts | Art & Design | Creating. Presenting. Evaluating. |
| | | Drama | |
| | | Dance & Music | |
| | Health & Wellbeing | Health | Mental, social, emotional and physical. Relationships, sexual health & parenthood. Eating for health, and safe, hygienic practices. Physical Education and activity including sport. Drugs, alcohol & tobacco. Personal safety. Planning choices for school and beyond. |
| | | Home Economics | |
| | | PE & Physical Activity | |
| | | PSD | |
| | Languages | Language to communicate – pupils’ first language | Reading. Writing. Listening and talking. |
| | | Additional modern & classical languages | |
| | Mathematics | Information handling | Data and analysis. Ideas of chance and uncertainty. |
| | | Number, money & measurement | Basic arithmetical and other number processes including estimation. Measurement. |
| | | | Patterns and relationships. Equations and expressions. |
| | | | Properties of 2D shapes and 3D objects. Symmetry, angle and transformations. |
| | | Shape, position and movement | |
| | | Religious & Moral Education. | Christianity |
| | Other World Religions | | |
| | Science | Our living world | The diversity of living things. The uniqueness of being human. The importance of cells. |
| | | Our material world | Uses and properties of materials. Sustainability. The chemistry of life processes. The applications of chemistry in society. |
| | | Our physical world | Harnessing and using energy sources. Motion and travel on land, sea, air and space. The development of communication systems. |
| | Social Studies | People in the past | People in societies. People and events in the past. |
| | | People in place | People and landscapes. People and communities. |
| | | People and society | Society and the economy. Decision making in a democracy. |
| | | | Learning about technologies and their effects on society. Investigating resources and materials. Developing design skills and knowledge. |
| | Technologies | Investigating & designing | Using technologies effectively, including developing practical skills in using tools, equipment, materials and processes. Planning and organising. |
| | | Producing | Evaluating & improving products and solutions. Evaluating the impact of products, systems and processes. |
| | | Evaluating | |
| | | | |